

Pupils not meeting the minimum expected requirements	Expected requirements Milestone 1 (Expected standard Year 1 and Year 2)	Pupils exceeding the minimum expected requirements																
	<p><i>To develop practical skills in order to participate, compete and lead a healthy lifestyle.</i></p> <p><i>Games</i></p> <table border="1" data-bbox="283 521 1770 641"> <tr> <td data-bbox="283 521 657 641">Use the terms 'opponent' and 'team-mate'.</td> <td data-bbox="657 521 1278 641">Use rolling, hitting, running, jumping, catching and kicking skills.</td> <td data-bbox="1278 521 1486 641">Develop tactics.</td> <td data-bbox="1486 521 1770 641">Lead others when appropriate.</td> </tr> </table> <p><i>Dance</i></p> <table border="1" data-bbox="283 716 1770 836"> <tr> <td data-bbox="283 716 619 836">Copy and remember moves and positions.</td> <td data-bbox="619 716 978 836">Move with control and coordination.</td> <td data-bbox="978 716 1352 836">Link two or more actions to perform a sequence.</td> <td data-bbox="1352 716 1770 836">Choose movements to show a mood, feeling or idea.</td> </tr> </table> <p><i>Gymnastics</i></p> <table border="1" data-bbox="283 911 1770 1265"> <tr> <td data-bbox="283 911 606 1109">Copy and remember actions. Climb safely on equipment.</td> <td data-bbox="606 911 984 1109">Move with some control and awareness of space.</td> <td data-bbox="984 911 1325 1109">Link two or more actions to make a sequence.</td> <td data-bbox="1325 911 1770 1109">Show contrasts (such as small/tall, straight/curved and wide/narrow).</td> </tr> <tr> <td data-bbox="283 1109 606 1265">Travel by rolling forwards, backwards and sideways.</td> <td data-bbox="606 1109 984 1265">Hold a position whilst balancing on different points of the body.</td> <td data-bbox="984 1109 1325 1265">Jump in a variety of ways and land with control and balance.</td> <td data-bbox="1325 1109 1770 1265">Stretch and curl to develop flexibility.</td> </tr> </table>	Use the terms 'opponent' and 'team-mate'.	Use rolling, hitting, running, jumping, catching and kicking skills.	Develop tactics.	Lead others when appropriate.	Copy and remember moves and positions.	Move with control and coordination.	Link two or more actions to perform a sequence.	Choose movements to show a mood, feeling or idea.	Copy and remember actions. Climb safely on equipment.	Move with some control and awareness of space.	Link two or more actions to make a sequence.	Show contrasts (such as small/tall, straight/curved and wide/narrow).	Travel by rolling forwards, backwards and sideways.	Hold a position whilst balancing on different points of the body.	Jump in a variety of ways and land with control and balance.	Stretch and curl to develop flexibility.	
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