

Year Group and Class	Autumn Term	Spring Term 1	Spring 2
Reception/Yr 1 Pine class	My Stories – learning the stories music can tell. Nursery rhymes and action songs	Big bear funk – funk unit. Listen and appraise funk music, introduce the interrelated dimensions of music using voices and instruments	Hey you!- learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.
Breadth	Use their voices expressively by singing songs and speaking chants and rhymes. Learn 6 nursery rhymes	Make and combine sounds using the inter-related dimensions of music.	Perform and sing hip hop song Hey You. Play instruments (glock) musically. Listen and concentrate to a range of hip hop music.
Threshold Concepts	Perform This concept involves understanding that music is created to be performed	This concept involves appreciating the features and effectiveness of musical elements	Perform with voices and instruments. This concept involves appreciating that music is created through a process which has a number of techniques
Milestones	<ul style="list-style-type: none"> To take part and accurately follow the melody. Follow simple instructions on how to sing or play a simple instrument. Clap rhythms and create sequences with long and short sounds. Identify the beat of a tune. Recognise changes in timbre, dynamics and pitch. 	<ul style="list-style-type: none"> Follow instructions on how and when to sing or play an instrument Make and control long and short sounds using voice or instruments. Identify the beat of a tune. 	<ul style="list-style-type: none"> Take part in singing accurately following the melody. Find the beat and rhythm. Choose sounds to create an effect. Sequence sounds for effect. Create short musical patterns