

Pupils not meeting the minimum expected requirements	<h2>Minimum expected requirements Early Years Foundation Stage</h2>	Pupils exceeding the minimum expected requirements
	<p><i>Investigation of religions and worldviews</i></p> <ul style="list-style-type: none"> • talk about what items and people are important to them and to other people • show awareness and sensitivity towards their own and others’ needs, views and feelings • show awareness of how people can care for living beings • respect their own and others’ ways of life <p><i>Knowledge and understanding of Christianity</i></p> <ul style="list-style-type: none"> • talk about a story about Jesus or a story Jesus told that illustrates Christian concern for the outsider or the marginalised • talk about the creation and how some Christians show their care for the natural world • recognise some items found in a church that are connected with important Christian beliefs or practices • recall at least one person associated with the life of a church <p><i>Knowledge and understanding of religions or worldviews other than Christianity</i></p> <ul style="list-style-type: none"> • talk about a story from the religion or worldview being studied • talk about the natural world and how care is shown for all living things • recognise some items that are connected with important beliefs or practices • recall at least one person associated with the life of the religion or worldview being studied 	

Pupils not meeting the minimum expected requirements	Minimum expected requirements Year 1	Pupils exceeding the minimum expected requirements
	<p><i>Investigation of religions and worldviews</i></p> <ul style="list-style-type: none"> • talk about what is important to them and to other people with respect for feelings; • talk about some things about people, that make people ask questions; • provide a reason for the views they have and the connections they make <p><i>Knowledge and understanding of Christianity</i></p> <ul style="list-style-type: none"> • recall the key features of the Gospel story of Christmas • say something about how and why Christians try to help others • provide a reason for the views they have and the connections they make <p><i>Knowledge and understanding of religions or worldviews other than Christianity</i></p> <ul style="list-style-type: none"> • recall key features of an inspirational event, place, ritual or special occasion; • say how stories in a selected tradition are inspirational for believers; • say something about how and why followers of this tradition try to help others; • provide a good reason for the views they have and the connections they make. 	

Pupils not meeting the minimum expected requirements	Minimum expected requirements Year 2	Pupils exceeding the minimum expected requirements
	<p><i>Investigation of religions and worldviews</i></p> <ul style="list-style-type: none"> • ask their own questions about God/deity, special people and special occasions • provide a good reason for the views they have and the connections they make <p><i>Knowledge and understanding of Christianity</i></p> <ul style="list-style-type: none"> • recall the key features of the Gospel story of Easter • say something about how Christians talk about a relationship with God • provide a good reason for the views they have and the connections they make <p><i>Knowledge and understanding of religions or worldviews other than Christianity</i></p> <ul style="list-style-type: none"> • recall stories about an inspirational person • say how stories in a selected tradition are inspirational for believers • say something about how and why followers of this tradition try to help others • provide a good reason for the views they have and the connections they make 	

Pupils not meeting the minimum expected requirements	Minimum expected requirements Year 3	Pupils exceeding the minimum expected requirements
	<p><i>Investigation of religions and worldviews</i></p> <ul style="list-style-type: none"> • ask important questions about the practice of faith and compare some different possible answers • link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied • provide good reasons for the views they have and the connections they make <p><i>Knowledge and understanding of Christianity</i></p> <ul style="list-style-type: none"> • describe what Christians might learn about Jesus from the Gospel stories of miracles and his resurrection • describe a way in which some Christians work together locally • describe the importance of the Bible for Christians and give examples of how it is used • provide good reasons for the views they have and the connections they make <p><i>Knowledge and understanding of religions or worldviews other than Christianity</i></p> <ul style="list-style-type: none"> • describe what some of the arts in the tradition being studied might mean to believers • describe some of the rules and guidance used by believers 	

	<ul style="list-style-type: none"> • provide good reasons for the views they have and the connections they make 	
Pupils not meeting the minimum expected requirements	<h2>Minimum expected requirements Year 4</h2>	Pupils exceeding the minimum expected requirements
	<p><i>Investigation of religions and worldviews</i></p> <ul style="list-style-type: none"> • compare different ideas about God and humanity in the traditions studied • ask important questions about the practice of faith and compare some different possible answers • link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied • provide good reasons for the views they have and the connections they make <p><i>Knowledge and understanding of Christianity</i></p> <ul style="list-style-type: none"> • describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others • describe a way in which some Christians work together globally • explain the importance of the Bible for Christians and give examples of how it is used • provide good reasons for the views they have and the connections they make 	

	<p><i>Knowledge and understanding of religions or worldviews other than Christianity</i></p> <ul style="list-style-type: none"> • describe what believers might learn from the significant texts/writings being studied • describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used • describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions • provide good reasons for the views they have and the connections they make 	
Pupils not meeting the minimum expected requirements	Minimum expected requirements Year 5	Pupils exceeding the minimum expected requirements
	<p><i>Investigation of religions and worldviews</i></p> <ul style="list-style-type: none"> • describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview • ask important questions about social issues and suggest what might happen depending on different moral choices • provide good reasons for the views they have and the connections they make 	

Knowledge and understanding of Christianity

- make links between Jesus' life and teaching and different forms of Christian action, such as in rituals and charitable acts
- describe how Christians express beliefs about Jesus as 'Son of God' and 'Saviour' in worship and art
- describe and compare different ideas Christians may have about salvation and life after death
- provide good reasons for the views they have and the connections they make

Knowledge and understanding of religions or worldviews other than Christianity

- make links between some texts and symbols from religion and belief and guidance on how to live a good life
- describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities
- describe and compare different ideas from the tradition being studied about the meanings of life and death
- provide good reasons for the views they have and the connections they make

Pupils not meeting the minimum expected requirements	Minimum expected requirements Year 6	Pupils exceeding the minimum expected requirements
	<p><i>Investigation of religions and worldviews</i></p> <ul style="list-style-type: none"> • ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief • ask important questions about social issues and suggest what might happen depending on different moral choices • provide good reasons for the views they have and the connections they make <p><i>Knowledge and understanding of Christianity</i></p> <ul style="list-style-type: none"> • describe and compare different ideas Christians may have about developing their relationship with God, through prayer, pilgrimage or personal ‘spiritual’ experience; • describe how Christians express beliefs about Jesus as ‘Son of God’ and ‘Saviour’ in worship and art; • describe and compare different ideas Christians may have about salvation and life after death with reference to key texts; <p><i>Knowledge and understanding of religions or worldviews other than Christianity</i></p> <ul style="list-style-type: none"> • describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities • describe and compare different ways of demonstrating a commitment to a tradition of religion and belief • describe and compare different ideas from the tradition being studied about the meanings of life and death with reference to key texts • provide good reasons for the views they have and the connections they make 	

