

Science Curriculum Map 2024-2025 KEY STAGE TWO SET A

| | MAPLE | HOLLY | HAZEL | CHESTNUT | SYCAMORE |
|----------|---|---|--|--|--|
| AUT 1 | BIOLOGY Animals including humans (Year 3) <i>-skeletons, movement, nutrition, and diet</i> | BIOLOGY Animals including humans (Year 3) <i>-skeletons, movement, nutrition, and diet</i> | BIOLOGY Animal including humans (Year 5) | BIOLOGY Animal including humans (Year 5) | BIOLOGY Animal including humans (Year 5) |
| AUT 2 | PHYSICS Electricity (Year 4) | PHYSICS Electricity (Year 4) | PHYSICS Electricity (Year 6) | PHYSICS Electricity (Year 6) | PHYSICS Electricity (Year 6) |
| SPR 1 | <u>SUSTAINABILITY</u> Energy (Year 4) | <u>SUSTAINABILITY</u> Energy (Year 4) | <u>SUSTAINABILITY</u> Global Warming (Year 5) | <u>SUSTAINABILITY</u> Global Warming (Year 5) | <u>SUSTAINABILITY</u> Global Warming (Year 5) |
| SPR 2 | CHEMISTRY Rocks (Year 3) <i>-rocks, fossils, soil</i> | CHEMISTRY Rocks (Year 3) <i>-rocks, fossils, soil</i> | PHYSICS Earth and Space (Year 5) | PHYSICS Earth and Space (Year 5) | PHYSICS Earth and Space (Year 5) |
| SUM 1 | BIOLOGY Plants (Year 3) | BIOLOGY Plants (Year 3) | <u>SUSTAINABILITY</u> Renewable Energy (Year 6) | <u>SUSTAINABILITY</u> Renewable Energy (Year 6) | <u>SUSTAINABILITY</u> Renewable Energy (Year 6) |
| SUM 2 | BIOLOGY Living things and their habitats (Year 4) <i>-group & classify living things, Data collections, habitats</i> | BIOLOGY Living things and their habitats (Year 4) <i>-group & classify living things, Data collections, habitats</i> | BIOLOGY Living things and their habitats (Year 5) <i>-life cycles, reproduction A & B</i> | BIOLOGY Living things and their habitats (Year 5) <i>-life cycles, reproduction A & B</i> | BIOLOGY Living things and their habitats (Year 5) <i>-life cycles, reproduction A & B</i> |