

1. MFL – Spanish Milestone 2 Record Sheet Class

Pupils not meeting the minimum expected requirements	<h2 style="margin: 0;">Expected requirements Milestone 2</h2> <h3 style="margin: 0;">(Expected standard Stage 1/Stage 2)</h3>	Pupils exceeding the minimum expected requirements																
	<p>Read Fluently – This concept involves recognising key vocabulary and phrases.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;">Read and understand the main points in short written texts.</td> <td style="width: 33%; padding: 5px;">Read short texts independently</td> <td style="width: 33%; padding: 5px;">Use a translation dictionary or glossary to look up new words.</td> </tr> </table> <p>Write imaginatively -This concept involves using key vocabulary and phrases to write ideas.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;">Write a few short sentences using familiar expressions.</td> <td style="width: 33%; padding: 5px;">Express personal experiences and responses.</td> <td style="width: 33%; padding: 5px;">Write short phrases from memory with spelling that is readily understandable.</td> </tr> </table> <p>Speak confidently – This concept involves using key vocabulary and phrases to verbally communicate ideas.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;">Understand the main points form spoken passages</td> <td style="width: 33%; padding: 5px;">Ask others to repeat words or phrases if necessary</td> <td style="width: 33%; padding: 5px;">Ask and answer simple questions and talk about interests.</td> </tr> <tr> <td colspan="2" style="padding: 5px;">Take part in discussions and tasks.</td> <td style="padding: 5px;">Demonstrate a growing vocabulary</td> </tr> </table> <p>Understand the culture of the countries in which the language is spoken – This concept involves the background knowledge and cultural capital needed to infer meaning from interaction.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Describe with some interesting details some aspects of countries or communities where the language is spoken.</td> <td style="width: 50%; padding: 5px;">Make comparisons between life in countries or communities where the language is spoken.</td> </tr> <tr> <td style="height: 100px;"></td> <td></td> </tr> </table>	Read and understand the main points in short written texts.	Read short texts independently	Use a translation dictionary or glossary to look up new words.	Write a few short sentences using familiar expressions.	Express personal experiences and responses.	Write short phrases from memory with spelling that is readily understandable.	Understand the main points form spoken passages	Ask others to repeat words or phrases if necessary	Ask and answer simple questions and talk about interests.	Take part in discussions and tasks.		Demonstrate a growing vocabulary	Describe with some interesting details some aspects of countries or communities where the language is spoken.	Make comparisons between life in countries or communities where the language is spoken.			
Read and understand the main points in short written texts.	Read short texts independently	Use a translation dictionary or glossary to look up new words.																
Write a few short sentences using familiar expressions.	Express personal experiences and responses.	Write short phrases from memory with spelling that is readily understandable.																
Understand the main points form spoken passages	Ask others to repeat words or phrases if necessary	Ask and answer simple questions and talk about interests.																
Take part in discussions and tasks.		Demonstrate a growing vocabulary																
Describe with some interesting details some aspects of countries or communities where the language is spoken.	Make comparisons between life in countries or communities where the language is spoken.																	