

1. Art and Design Milestone 1 Record Sheet Class

Pupils not meeting the minimum expected requirements	<h2 style="margin: 0;">Expected requirements Milestone 1</h2> <h3 style="margin: 0;">(Expected standard Year 1 and Year 2)</h3>	Pupils exceeding the minimum expected requirements																							
	<p><b>To develop ideas.</b></p> <ul style="list-style-type: none"> <li>• Respond to ideas and starting points.</li> <li>• Explore ideas and collect visual information.</li> <li>• Explore different methods and materials as ideas develop.</li> </ul> <p><b>To master techniques</b></p> <p><b>Drawing</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Lines of different size and thickness</td> <td style="width: 25%;">Colour neatly following lines.</td> <td style="width: 25%;">Add dots and lines for pattern/texture.</td> <td style="width: 25%;">Show different tones</td> </tr> </table> <p><b>Painting</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Use thick and thin brushes</td> <td style="width: 25%;">Mix primary colours to make secondary.</td> <td style="width: 25%;">Add white for tints black for tones.</td> <td style="width: 25%;">Create colour wheels</td> </tr> </table> <p><b>Sculpture</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Use combination of shapes</td> <td style="width: 25%;">Include lines and texture</td> <td style="width: 25%;">Use paper, straws, card and clay.</td> <td style="width: 25%;">Roll, cut mould and carve.</td> </tr> </table> <p><b>Other art, craft and design techniques</b></p> <p><b>Collage</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Combine by cutting, gluing and tearing.</td> <td style="width: 33%;">Sort and arrange materials</td> <td style="width: 33%;">Mix materials to create texture</td> </tr> </table> <p><b>Print</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Repeat and overlap shapes</td> <td style="width: 25%;">Mimic print from environment</td> <td style="width: 25%;">Use objects fruit, veg etc</td> <td style="width: 25%;">Press, roll, rub and stamp</td> </tr> </table> <p><b>Textiles</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Weave</td> <td style="width: 33%;">Glue and stitch materials</td> <td style="width: 33%;">Use plaiting</td> </tr> </table> <p><b>Digital Media</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 100%;">Use a wide range of tools to create different textures, lines, tones, colours and shapes.</td> </tr> </table> <p><b>To take inspiration from the greats</b> To describe work of notable greats in the world of all art and use some techniques in own work.</p>	Lines of different size and thickness	Colour neatly following lines.	Add dots and lines for pattern/texture.	Show different tones	Use thick and thin brushes	Mix primary colours to make secondary.	Add white for tints black for tones.	Create colour wheels	Use combination of shapes	Include lines and texture	Use paper, straws, card and clay.	Roll, cut mould and carve.	Combine by cutting, gluing and tearing.	Sort and arrange materials	Mix materials to create texture	Repeat and overlap shapes	Mimic print from environment	Use objects fruit, veg etc	Press, roll, rub and stamp	Weave	Glue and stitch materials	Use plaiting	Use a wide range of tools to create different textures, lines, tones, colours and shapes.	
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