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| <p>Pupils not meeting the minimum expected requirements</p> | <h1>Religious Education and Worldviews</h1> <h2>Expected requirements Milestone 1</h2> <h3>(Expected standard Year 1 and 2)</h3> | <p>Pupils exceeding the minimum expected requirements</p> | | | | | |
| <p>Understand beliefs and teachings This concept involves understanding the key teachings of Christianity/Judaism</p> <table border="1" data-bbox="349 497 1792 683"> <tr> <td data-bbox="349 497 1070 683"> Describe some of the teachings of a religion. <i>Christianity</i> <i>Judaism</i> </td> <td data-bbox="1070 497 1792 683"> Describe some of the main festivals or celebrations of a religion – Christmas, Easter, Yom Kippur </td> </tr> </table> <p>Understand practices and lifestyles This concept involves understanding the day to day lives and practices of various religions.</p> <table border="1" data-bbox="349 807 1792 1056"> <tr> <td data-bbox="349 807 1792 1056"> Recognise, name and describe some religious artefacts -e.g. cross places – e.g. church, synagogue practices – e.g. Baptism, Holy Communion, Marriage, Funerals) </td> </tr> </table> <p>Understand how beliefs are conveyed This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p> <table border="1" data-bbox="349 1200 1792 1305"> <tr> <td data-bbox="349 1200 1070 1305"> Name some religious symbols. </td> <td data-bbox="1070 1200 1792 1305"> Explain the meaning of some religious symbols. </td> </tr> </table> <p>Reflect This concept involves an appreciation of how religion plays an important role in the lives of some people</p> | | | Describe some of the teachings of a religion. <i>Christianity</i> <i>Judaism</i> | Describe some of the main festivals or celebrations of a religion – Christmas, Easter, Yom Kippur | Recognise, name and describe some religious artefacts -e.g. cross places – e.g. church, synagogue practices – e.g. Baptism, Holy Communion, Marriage, Funerals) | Name some religious symbols. | Explain the meaning of some religious symbols. |
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Identify the things that are important in their own lives and compare these to religious beliefs.

Relate emotions to some of the experiences of religious figures studied.

Ask questions about puzzling aspects of life.

Understand values

This concept involves an appreciation of how many people place values as an important aspect of their lives.

Identify how they have to make their own choices in life.

Explain how actions affect others.

Show an understanding of the term 'morals'.