

Pupils not meeting the minimum expected requirements	Religious Education and Worldviews Expected requirements Milestone 2 (Expected standard Year 3 and 4)	Pupils exceeding the minimum expected requirements									
	<p>Understand beliefs and teachings This concept involves understanding the key teachings of Christianity/Hinduism</p> <table border="1" data-bbox="349 435 1792 539"> <tr> <td data-bbox="349 435 1068 539">Present the key teachings and beliefs of a religion.</td> <td data-bbox="1068 435 1792 539">Refer to religious figures and holy books to explain answers.</td> </tr> </table> <p>Understand practices and lifestyles This concept involves understanding the day to day lives and practices of various religions.</p> <table border="1" data-bbox="349 663 1792 807"> <tr> <td data-bbox="349 663 831 807">Identify religious artefacts and explain how and why they are used.</td> <td data-bbox="831 663 1310 807">Describe religious buildings and explain how they are used.</td> <td data-bbox="1310 663 1792 807">Explain some of the religious practices of both clerics and individuals.</td> </tr> </table> <p>Understand how beliefs are conveyed This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p> <table border="1" data-bbox="349 954 1792 1015"> <tr> <td data-bbox="349 954 1792 1015">Identify religious symbolism in literature and the arts.</td> </tr> </table> <p>Reflect This concept involves an appreciation of how religion plays an important role in the lives of some people</p> <table border="1" data-bbox="349 1161 1792 1345"> <tr> <td data-bbox="349 1161 831 1345">Show an understanding that personal experiences and feelings influence attitudes and actions.</td> <td data-bbox="831 1161 1310 1345">Give some reasons why religious figures may have acted as they did.</td> <td data-bbox="1310 1161 1792 1345">Ask questions that have no universally agreed answers.</td> </tr> </table>	Present the key teachings and beliefs of a religion.	Refer to religious figures and holy books to explain answers.	Identify religious artefacts and explain how and why they are used.	Describe religious buildings and explain how they are used.	Explain some of the religious practices of both clerics and individuals.	Identify religious symbolism in literature and the arts.	Show an understanding that personal experiences and feelings influence attitudes and actions.	Give some reasons why religious figures may have acted as they did.	Ask questions that have no universally agreed answers.	
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Understand values

This concept involves an appreciation of how many people place values as an important aspect of their lives.

Explain how beliefs about right and wrong affect people's behaviour.	Describe how some of the values held by communities or individuals affect behaviour and actions.	Discuss and give opinions on stories involving moral dilemmas.
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