

Pupils not meeting the minimum expected requirements	<p style="text-align: center;"><b>Religious Education and Worldviews</b></p> <p style="text-align: center;"><b>Expected requirements Milestone 3</b></p> <p style="text-align: center;"><b>(Expected standard Year 5 and 6)</b></p>	Pupils exceeding the minimum expected requirements									
	<p><b>Understand beliefs and teachings</b> This concept involves understanding the key teachings of Christianity/Islam/Buddhism/Humanism</p> <table border="1" data-bbox="349 496 1789 600"> <tr> <td data-bbox="349 496 1068 600">Explain how some teachings and beliefs are shared between religions.</td> <td data-bbox="1068 496 1789 600">Explain how religious beliefs shape the lives of individuals and communities.</td> </tr> </table> <p><b>Understand practices and lifestyles</b> This concept involves understanding the day to day lives and practices of various religions.</p> <table border="1" data-bbox="349 724 1789 991"> <tr> <td data-bbox="349 724 831 991">Explain the practices and lifestyles involved in belonging to a faith community.</td> <td data-bbox="831 724 1312 991">Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</td> <td data-bbox="1312 724 1789 991">Show an understanding of the role of a spiritual leader.</td> </tr> </table> <p><b>Understand how beliefs are conveyed</b> This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p> <table border="1" data-bbox="349 1134 1789 1198"> <tr> <td data-bbox="349 1134 1789 1198">Explain some of the different ways that individuals show their beliefs.</td> </tr> </table> <p><b>Reflect</b> This concept involves an appreciation of how religion plays an important role in the lives of some people</p> <table border="1" data-bbox="349 1342 1789 1484"> <tr> <td data-bbox="349 1342 831 1484">Recognise and express feelings about their own identities. Relate these</td> <td data-bbox="831 1342 1312 1484">Explain their own ideas about the answers to ultimate questions.</td> <td data-bbox="1312 1342 1789 1484">Explain why their own answers to</td> </tr> </table>	Explain how some teachings and beliefs are shared between religions.	Explain how religious beliefs shape the lives of individuals and communities.	Explain the practices and lifestyles involved in belonging to a faith community.	Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.	Show an understanding of the role of a spiritual leader.	Explain some of the different ways that individuals show their beliefs.	Recognise and express feelings about their own identities. Relate these	Explain their own ideas about the answers to ultimate questions.	Explain why their own answers to	
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to religious beliefs or teachings.

ultimate questions may differ from those of others.

**Understand values**

This concept involves an appreciation of how many people place values as an important aspect of their lives.

Explain why different religious communities or individuals may have a different view of what is right and wrong.

Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).

Express their own values and remain respectful of those with different values.