

Personal Development Milestone 1 Record (Year 1 and Year 2)

| Pupils not meeting the minimum expected requirements | Minimum expected requirements Milestone 1 YEAR 1 and YEAR 2 | | | Pupils exceeding the minimum expected requirements |
|--|---|---|-------------------------------------|--|
| | To try new things. | | | |
| | Try new things with help. | Talk about interests. | Join in and concentrate. | |
| | To work hard. | | | |
| | Work hard with help. | Enjoy results of their efforts. Responding well to praise. | Take encouragement from others. | |
| | To concentrate | | | |
| | Begin to show signs of concentration. | Begin to tune out distractions. | Seek help when needed. | |
| | To push themselves | | | |
| | Share feelings. | Push past fears with encouragement. Start building up resilience. | Listen when people try to help. | |
| | To imagine | | | |
| | Develop and act on ideas. | Respond to ideas from others. | Respond to questions about ideas. | |
| | To improve | | | |
| | Share what you like about your work. | Choose one thing to improve. | Make a small improvement with help. | |
| | To understand others | | | |
| Be aware when someone is talking. | Begin to understand how behaviour affects others. | Listen to others. | | |
| To not give up. | | | | |
| Try again with help. | Try to carry on when failure causes upset. | Try to think positively about yourself and your family. | | |