

Pupils not meeting the minimum expected requirements	Expected requirements Milestone 1 (Expected standard Year 1 and Year 2)				Pupils exceeding the minimum expected requirements
	<i>To investigate places</i>				
	Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place?)	Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.	Use world maps, atlases and globes to identify the United Kingdom and its countries, and other countries, continents and oceans studied.	Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.	
	Use aerial images and plan perspectives to recognise landmarks and basic physical features.	Name and locate the world’s continents and oceans.	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.		
	<i>To investigate patterns</i>				
	Understand geographical similarities and differences through studying the human and physical geography in Kirkby/Liverpool and a contrasting non-European country.	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the Poles.	Identify land use around the school.		
	<i>To communicate geographically</i> Use basic geographical vocabulary to refer to:				
key physical features, beach, coast, forest, hill, mountain, ocean, river, soil, vegetation and weather etc.	key human features, city, town, village, farm, house, office and shop etc.	Use compass directions (NSEW) and location language (e.g. near and far) to describe the location of features and routes on a map.	Devise a simple map; and use and construct simple key.		

