

MILLBROOK PRIMARY SCHOOL RELIGION & WORLDVIEWS 2025/26

| Year 4/5 - Hazel | Autumn1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------------|--|--|--|---|--|---|
| | Where did the Christian Bible come from? (Plan Bee) | How does believing Jesus is their saviour inspire Christians to save and serve others? | What difference did Paul's <u>conversion</u> on the Damascus road make to Christians?LKS2 | What is the great significance of the <u>Eucharist</u> for Christians? | What is holiness for Jewish people: a place, a time, an object or something else? | How did Buddha teach his followers to find <u>enlightenment</u>? |
| Breadth of Study | Study the beliefs, festivals and celebrations of Christianity | | | Study the beliefs, festivals and celebrations of Christianity | Study Judaism | Study Buddhism |
| Big Idea Wirral Syllabus | The Big Picture Beliefs and Teachings | Making Sense of Life's Experiences Stories and People/ Authority Community, Culture and Power Community and Global Issues | Making Sense of Life's Experiences Stories and People/ Authority | Words and Beyond Celebration, Expression of Spirituality | A good life | Making Sense of Life's Experiences Stories and People/ Authority The Big Picture Beliefs and Ideas |
| Threshold Concept | Understand how beliefs are conveyed: Books and scriptures Beliefs and teachings Understand key teachings of Christianity | Understand practices and lifestyles: Understanding the day to day lives and practices of a Christian | Beliefs and teachings Understand key teachings of Christianity | Understand how beliefs are conveyed: Understand how scriptures books, and other important means of communication are used to convey beliefs | Understand lifestyles: There are different ideas about why people should aim to live a good life and agreement and disagreement over virtues and qualities, what is right and wrong - between and within groups. | Beliefs and teachings Understand key teachings of Buddhism Understand practices and lifestyles: Understanding the day to day lives and practices of a Buddhist |
| Milestones 2/3 | Learn religious symbolism in literature (M2) Explain how religious beliefs shape the lives of individuals(M3) Learn the history and layout of the bible. Understand it is composed onto two parts. What it learn means for Christians. Consider the word truth and link to the creation story. | Explain practices and lifestyles of individuals(M2) involved in belonging to a faith community(M3) Use a Bible to find chapter and verse where Jesus helps, saves or heals. Give examples of different worship songs and what they celebrate about God and Jesus as Saviour of the world. Explore the Salvation Army | Explain how religious beliefs shape the lives of individuals (M3) Refer to holy books to explain answers(M2) Recall the story of Saul's conversion and the difference this experience made to him. Recall the story of Saul's conversion and the difference this experience made to him. Describe the role of the Holy Spirit to help change and transform a Christian. | Explain some of the different ways that individuals show their beliefs(M3) Understand and compare the different Gospel writers accounts of the Last Supper. Explain what the Holy communion service means to Christians. Explore Christian belief in the importance of giving thanks. | Explain the practices and lifestyles involved in belonging to a faith community. The Ten Commandments. Sayings which express values e.g. 'love your neighbour as yourself'. | Explain how religious beliefs shape lives. Explain the practices and lifestyles involved belonging to Buddhist community. Retell the story of Buddha's enlightenment. Retell the story of Buddha's enlightenment. Describe the use and importance of stillness and meditation |