

WELCOME TO HAZEL CLASS

MONDAY 22ND SEPTEMBER 2025

Year 4/5

DAILY TIMETABLE

8:50 – Registration/Fluency (Tough Ten)

9:00 – Maths (Year 4 with Mrs Williams)

10:10 – 10:20 TT Rockstars

10.20 – 10.30 Class Read

10:30 – 10:50 – Break Time

10:50 – 11.10 – Spelling Mastery

11.10 – 12pm – English

12pm – 12:30pm – Handwriting/Times table

12.30pm–1.25pm –Lunch

1.25pm – 3.15pm – Afternoon lessons

3.15pm – Get ready for home time

3:20pm – Home Time

HOMEWORK/READING

Children should read at least 3 pages each night and bring their reading book and planner to school every day.

Homework will be sent out every Friday to be back in on Thursday. We have a spelling test every Friday.

Homework will link to learning that week.

Why is reading at home so important?

Children with access to 25 books at home complete an average of 2 more years of school than children from homes without any books.



Kids 4-5 years old gain 6 months of reading ability by being read to 3 to 5 times per week.



Reading is a critical skill for succeeding in most school subjects.



A child spends 900 hours a year in school and 7800 hours at home.



Research shows that just 20 minutes a day spent reading with a child helps them develop critical reading skills.



Learn more:

smartreading.org/parent-resources



¿Por qué es tan importante leer en el hogar?

Los niños con acceso a 25 libros en el hogar completan un promedio de 2 años más de escuela que los niños de hogares sin libros.



Los niños de 4 y 5 años ganan 6 meses de habilidad de lectura cuando se les lee de 3 a 5 veces por semana.



Leer es una habilidad esencial para desempeñarse con éxito en la mayoría de las materias escolares.



Un niño pasa 900 horas al año en la escuela y 7800 horas en casa.



Los estudios demuestran que solo 20 minutos al día dedicados a leer con un niño le ayudan a desarrollar habilidades de lectura crítica.



Entérese más:

smartreading.org/parent-resources



EXPECTATIONS

Children in year 4 and 5 are expected to know the common exception words (y3-4) and tier 2 words by the end of Year 4.

Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincerely(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

VOCABULARY



Our curriculum intent is to plan and teach an inspiring and memorable curriculum that provides pupils with powerful knowledge.

To ensure that all pupils access this curriculum we must provide them with a vocabulary-rich understanding.

For children to understand a text and ensure that they comprehend what they have read they must know the meaning of 95% of the words in a text.

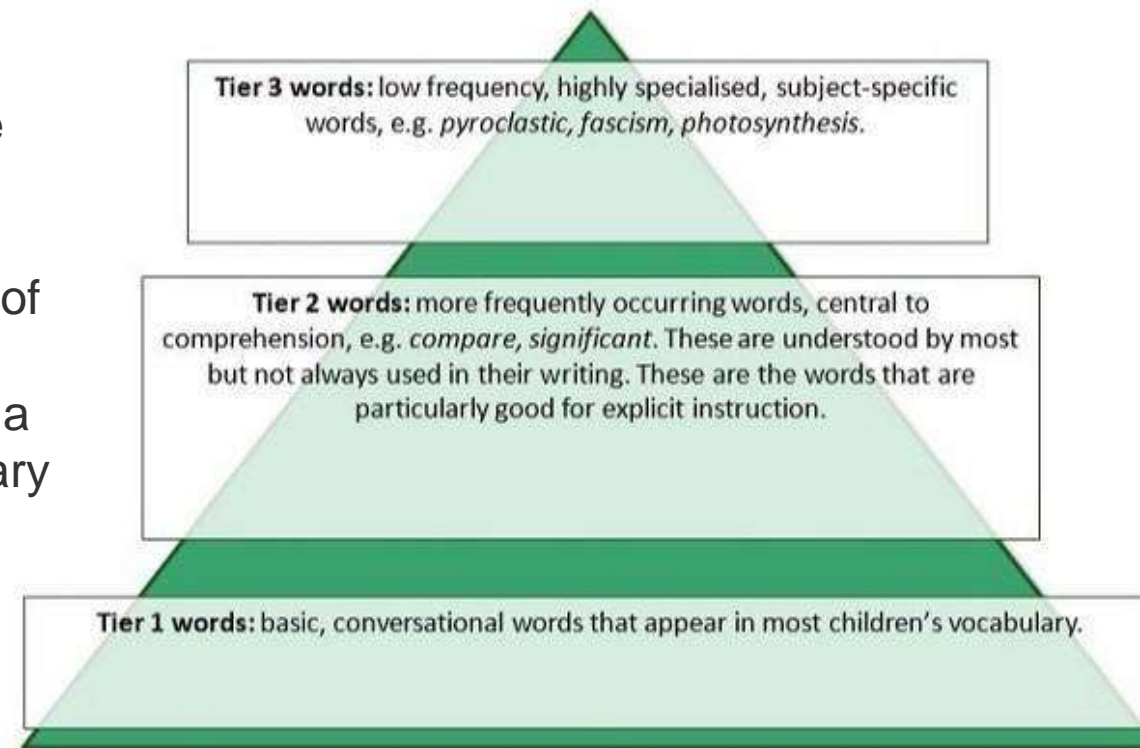
Our pupils are faced with challenging texts on a daily basis and a good deal of the reading in our classrooms will include vocabulary that is unfamiliar and difficult.

The words we use can be organised into three tiers:

We use Tier 1 words every day in the classroom

Tier 3 words are the technical vocabulary we use in our curriculum subjects

However, the Tier 2 words need to be taught explicitly so that our children can use them to make sense of the Technical Tier 3



TIER 2 WORDS YEAR 4

Year 4 Vocabulary - Tier 2 Words				
September	October	November	December	January
ancestor	annual	dense	former	arena
mistrust	mock	deposit	noble	orchard
humble	impact	increase	indicate	inspire
envy	essential	extraordinary	flexible	focus
abrupt	descend	desire	destructive	develop
accelerate	content	erupt	crafty	circular
valiant	capital	tragic	typical	weary
anticipate	variety	vast	venture	request
recognise	address	release	represent	threat
appeal	shabby	shallow	queasy	recent
February	March	April	May	June
outstanding	peculiar	peer	practice	precious
limp	manufacture	master	permit	plead
instant	invisible	jagged	mature	limb
fragile	frantic	frequent	lack	furious
disaster	ease	entertain	entire	entrance
hostile	concern	distract	distress	congratulate
coax	column	habitat	confuse	complete
blend	blossom	massive	competition	possess
resist	response	baggage	basic	severe
arrest	ascend	assist	attempt	attentive

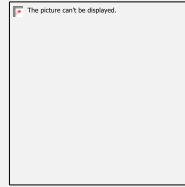
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TIER 2 WORDS YEAR 5

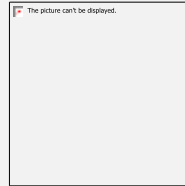
Year 5 Vocabulary - Tier 2 Words				
September	October	November	December	January
hearty	independent	industrious	intense	intercept
homonym	gigantic	illuminate	immense	hazy
antonym	identical	accident	attention	impressive
achievement	anxious	alternate	altitude	antagonist
portable	aggressive	preserve	protagonist	provide
exasperate	beverage	exert	blizzard	budge
cautiously	excavate	character	exhibit	companion
visible	arrive	vivid	combine	withdraw
agree	solar	dedicate	access	detect
prejudice	confident	strive	deprive	courteous
February	March	April	May	June
summit	suspend	synonym	talon	taunt
sparse	spurt	rigorous	suffix	suffocate
slither	sluggish	soar	solitary	solo
route	Saunter	seldom	senseless	sever
require	resemble	retrieve	retire	revert
overthrow	pardon	pasture	pedestrian	perish
nonchalant	numerous	oasis	obsolete	occasion
escalate	evade	soothe	mischief	monarch
crave	compassion	stationary	comply	compose
remote	astound	superior	avalanche	bungle

Copy in class if you would like one.

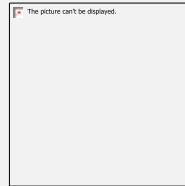
YEAR 4 – TIMESTABLE CHECK



All year 4 pupils will take part in the times table check. Please ensure that your child accesses TTRS at home. Parent letters have been sent out.



They have 6 seconds to answer 25 questions.



Practice is key.

[Multiplication Tables Check - 2025 -
Timestables.co.uk](https://www.timestables.co.uk)

[Multiplication Tables Check – Mathsframe](https://www.mathsframe.co.uk)
[Year 4, Key Stage 2, Practice Times Tables Tests](https://www.mathsframe.co.uk)
[\(Multiplication Tables Check\)](https://www.mathsframe.co.uk)
[\(talkingtimestables.uk\)](https://www.mathsframe.co.uk)

FLUENCY

Today's Tough Ten

1	$243 + 6 =$
2	$= 7 + 9 + 5$
3	$= 6 \times 4$
4	$18 - 7 =$
5	$58 + 47 =$
6	$= 33 \div 3$
7	$\frac{2}{8} + \frac{3}{8} =$
8	$242 + 7 =$
9	$= 356 + 40$
10	$70 - 32 =$

Today's Tough Ten

1	$385 = 309 +$
2	$\frac{4}{7} + \frac{5}{7} =$
3	$11 \times 12 =$
4	$4563 + 3482 =$
5	$72 \div 3 =$
6	$35 \div 1 =$
7	$2400 \div 6 =$
8	$917 = 795 +$
9	$5000 - 1873 =$
10	$2563 + 3568 =$

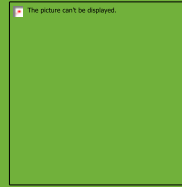
Today's Tough Ten

1	$6 \times 11 =$
2	$= 0 \times 30$
3	$56 \div 1 =$
4	$367 + 365 =$
5	$50 \times 9 =$
6	$300 \times 8 =$
7	$27 = 84 -$
8	$45 \times 6 =$
9	$\frac{1}{3} \text{ of } 36 =$
10	$= 546 - 277$

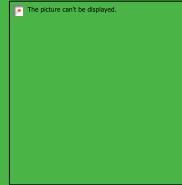
Today's Tough Ten

1	$1 - 0.3 =$
2	$300 \times 100 =$
3	$= 5123 \times 2$
4	$971 = 538 +$
5	$600 - 349 =$
6	$4509 - 38 =$
7	$12 + 6 = 3 \times$
8	$\frac{5}{12} \text{ of } 84 =$
9	$= 435 + 9 + 2766$
10	$78 - 7.34 =$

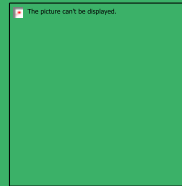
REWARDS/CONTACT



Class Dojo is our main reward system and way to contact myself.

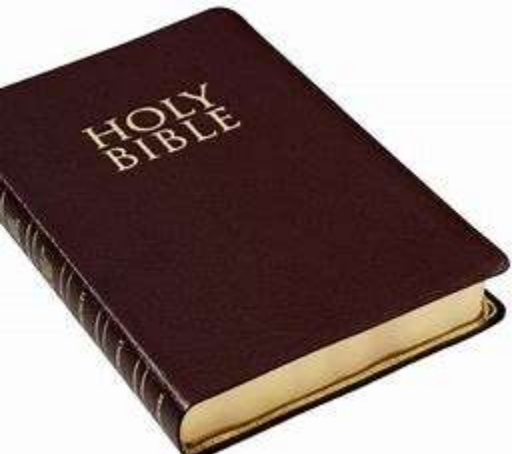
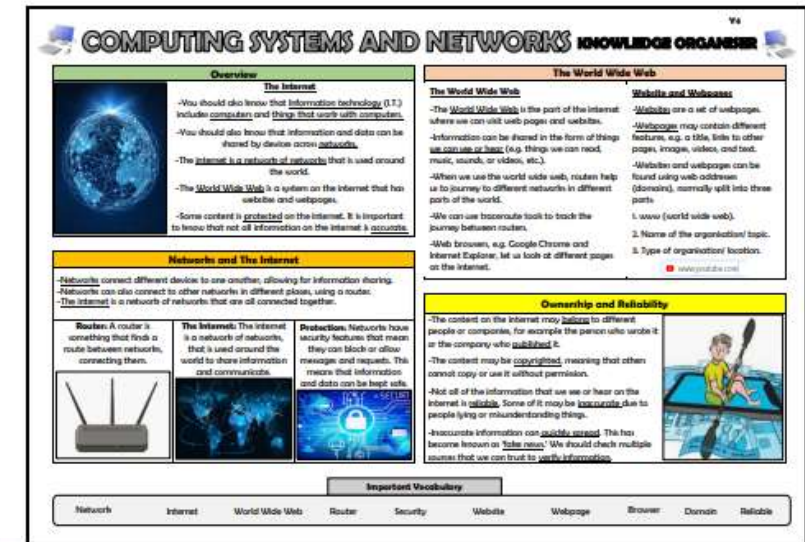
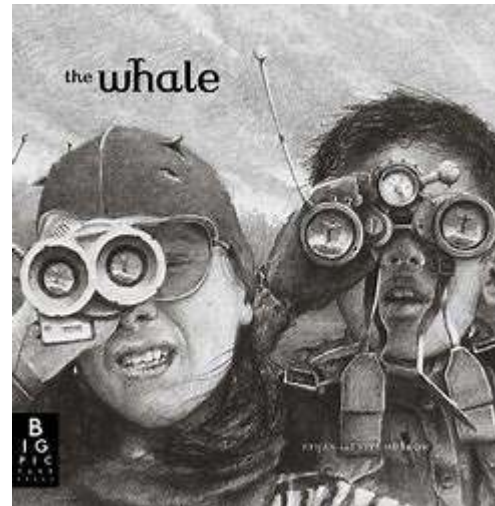
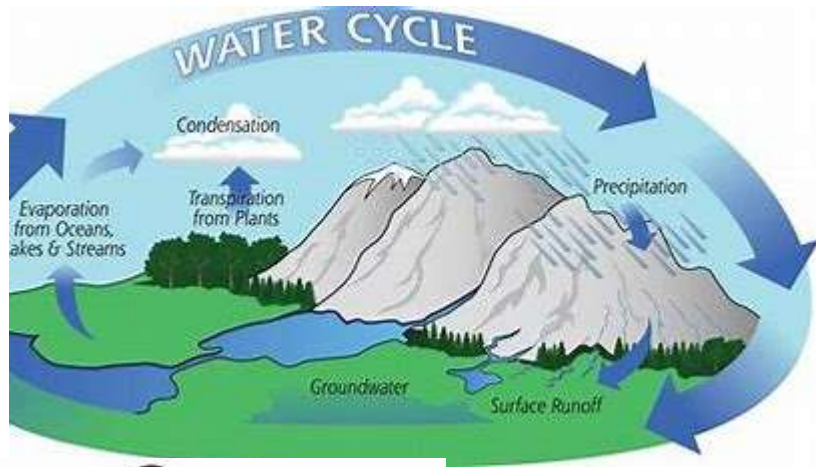


Golden Time is every Friday. Children can bring a small non-electrical toy in for this time.



If you need to speak to me, I can speak briefly at the door in the morning, after school or we can arrange a meeting at a suitable time for you.

CURRICULUM



The Internet



Being Me in my World



QUESTIONS

Any questions?



CURRICULUM OVERVIEW

Hazel Y4/Y5	Art and Design	Computing etc	Design and Tech	English Library	Geography	History
Autumn 1 7 weeks 3 days	Exploring Still Life	The Internet Systems and <u>Searching</u>		The Whale	Water Cycle United Utilities	
Autumn 2 6 weeks 4 days	Kirkby Gallery – Made on Merseyside	Audio Production KHS 11/11-2/12	Bolognaise	Leaf		Ancient Greece
Spring 1 5 weeks 3 days	Mixed Media Land & Cityscapes	Dr S Jackson/A Turing Data Logging		Leon And <u>The</u> Place Between	Rainforest	
Spring 2 5 weeks	Kirkby Gallery The Sacred Memory Bank	Flat File Databases	Textiles	The Promise		Victorian Britain
Summer 1 6 weeks	Sculpture Structures	Vector Graphics		Henry's Freedom Box	South America	Museum Visit
Summer 2 7 weeks	Art Exhibition for Parents	Video Production	Electronic Motors	Wild Is The Wind		Beyond Face Value

	Y4 Mathematics Y5		Music	PSHE	PE * KSSP Events	RE	Science Mad Science	Spanish
Autumn 1 7 weeks 3 days	Place Value (4wks) +/- (3wks) Area (1wk) $x \div (3 \text{ wk})$ Consolidation(1wk)	Place Value (3) +/- (2) $x \div (3)$ Fractions (4) Consolidation (1)	Musical Structures	Being me in my world No Outsiders	Gymnastics Swimming 15/9 25/9 Football LFC	Where did the Christian Bible come from?	Y4 Digestive Syst (5 wks) Food Chains (2wks)	Me and my friends in school
Autumn 2 6 weeks 4 days	$x \div (3 \text{ wks})$ Length/Perimeter (2wks) Fractions (4wks) Decimal A (3wks)	$x \div (3)$ Fractions (2) Decimals/% (3) Perimeter/Area (2) Statistics (2)	Compose with friends	Celebrating Difference No Outsiders	Dance 11/11 for 4 weeks	How does believing Jesus is their saviour inspire Christians?	Y3 Light (6 wks) Child led Investigation	Time in the city
Spring 1 5 weeks 3 days			Composing and Chords	Dreams and Goals	Dodgeball	What difference did Paul's <u>conversion</u> on the <u>Damascus road</u> make to Christians?	Y3 Biodiversity (1wk) Forces and Magnets (4wks)	At the market
Spring 2 5 weeks	Decimal B (2wks) Money (2wks) Time (2wks) Shape 2wk Stats (1 wk) Posi/Direct2wk Consolidation(2wk)	Shape (3) Position/Direct (2) Decimals (3) Negative No (1) Converting Units (2) Volume (1)	Freedom to Improvise	Healthy Me	Hockey Rugby	What is the great significance of the <u>Eucharist</u> for Christians?	Child led investigation	Clothes
Summer 1 6 weeks			18th of Mar Philharmonic	Relationships	Rounders	What is holiness for Jewish people?	Y4 Deforestation (1wk) Child led investigation	Out of this world
Summer 2 7 weeks	Tables/Time Ongoing	Tables/Converting Ongoing	Y4 steel pans Assembly	Changing Me No Outsiders	Athletics	How did Buddha teach his followers to find <u>enlightenment</u> ?	Y4 Sound (5wks) Child led investigation	Going to the seaside

**THANK
YOU**

**Thank you for your continued support.
I am really enjoying teaching your
children again!**