Expected requirements Milestone 1 (Expected standard Year 1 and Year 2)						Pupils exceeding the minimum expected requirements
To investigate and inte	rpret the past					
and find answers to	s What was it for people?	Ask questions such as: What was it like for people? What happened? How long ago?		online sources abases to find	Identify some of the different ways the past has been represented.	
		ignificant peopl	e Re	ecognise that there	are reasons why	
To understand chronolo		ast.	pe	eople in the past ac	ted as they did	
Place events and artefacts on a time line.	Label time lines with words or phrases such as: past, present, older and newer.		Recount changes that have occurred in their own lives.		Use dates where appropriate.	
To communicate histori						
Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.		Show an understanding of the concept of nation and a nation's history.		Show an understanding of concept such as civilisation, monarchy, parliament, democracy, and war and peace.		
	To investigate and interest Observe or handle evidence to ask question and find answers to questions about the past. To build an overview of Describe historical events. To understand chronold. Place events and artefacts on a time line. To communicate historical events time ago, recently, when parents/carers were child decades and centuries to	(Expected state To investigate and interpret the past Observe or handle evidence to ask questions and find answers to questions about the past. To build an overview of world history Describe historical events. Describe so from the past. To understand chronology Place events and artefacts on a time line. To communicate historically Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe	(Expected standard Years) To investigate and interpret the past Observe or handle evidence to ask questions and find answers to questions about the past. Ask questions such as: What was it like for people? What happened? How long ago? To build an overview of world history Describe historical events. Describe significant peopl from the past. To understand chronology Place events and artefacts on a time line. Label time lines with words or phrases such as: past, present, older and newer. To communicate historically Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe Show an understanding concept of na a nation's hist	(Expected standard Year 1 a To investigate and interpret the past Observe or handle evidence to ask questions and find answers to questions about the past. Ask questions such as: What was it like for people? What happened? How long ago? To build an overview of world history Describe historical events. Describe significant people from the past. To understand chronology Place events and artefacts on a time line. Label time lines with words or phrases such as: past, present, older and newer. To communicate historically Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe Ask questions such as: Use art stories, and dat out about abo	(Expected standard Year 1 and Year 2) To investigate and interpret the past Observe or handle evidence to ask questions and find answers to questions about the past. Ask questions such as: What was it like for people? What happened? How long ago? To build an overview of world history Describe historical events. Describe significant people from the past. Describe significant people people in the past act or phrases such as: past, present, older and newer. To communicate historically Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe Ask questions such as: Use artefacts, pictures, stories, online sources and databases to find out about the past. To build an overview of world history Label time lines with words or phrases such as: past, present, older and newer. Show an understanding of the concept of nation and a nation's history.	(Expected standard Year 1 and Year 2) To investigate and interpret the past Observe or handle evidence to ask questions and find answers to questions about the past. Ask questions such as: What was it like for people? What happened? How long ago? To build an overview of world history Describe historical events. Describe significant people from the past. Describe significant people people in the past acted as they did To understand chronology Place events and artefacts on a time line. Label time lines with words or phrases such as: past, present, older and newer. To communicate historically Use artefacts, pictures, stories, online sources the different ways the different ways the different ways the different ways and databases to find out about the past. Recognise that there are reasons why people in the past acted as they did To understand chronology Place events and artefacts on a time line. Show an understanding of concepts understanding of the concept of nation and a nation's history. Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.