

<b>Maple</b>	<a href="#">Teaching Stone Age to Iron Age at KS2 - Year 5 &amp; 6   Keystage history</a> <a href="#">Previous class</a> <a href="#">Great fire of London, Louis Braille, Florence Nightingale</a> <a href="#">Chris Columbus, moon landing, Titanic</a>	<a href="#">Teaching the Roman Empire at And Roman Britain at KS2 - Lessons and Resources   Keystage History</a>	<a href="#">Teaching Ancient Egypt at KS2 - Lessons and Resources   Keystage history</a>
<b>Breath of Study</b>	<ul style="list-style-type: none"> <li>Changes in Britain from the Stone Age to the Iron Age.</li> </ul>	<ul style="list-style-type: none"> <li>The Roman Empire and its Impact on Britain.</li> </ul>	<ul style="list-style-type: none"> <li>Early Civilizations achievements and an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty.</li> </ul>
<b>Threshold Concept</b>	<p>Investigate and Interpret the past</p> <p>Understand chronology</p> <p>Communicate historically</p> <p>Build an overview of world history</p>	<p>Investigate and Interpret the past</p> <p>Understand chronology</p> <p>Communicate historically</p> <p>Build an overview of world history</p>	<p>Investigate and Interpret the past</p> <p>Understand chronology</p> <p>Communicate historically</p> <p>Build an overview of world history</p>
<b>Milestones</b>	<ul style="list-style-type: none"> <li>Use evidence to ask questions and find answers to questions about the past.</li> <li>Suggest suitable sources of evidence for historical enquiries.</li> <li>Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</li> <li>Give a broad overview of life in Britain from ancient until medieval times.</li> </ul>	<ul style="list-style-type: none"> <li>Use evidence to ask questions and find answers to questions about the past.</li> <li>Suggest suitable sources of evidence for historical enquiries.</li> <li>Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</li> <li>Give a broad overview of life in Britain from ancient until medieval times.</li> </ul>	<ul style="list-style-type: none"> <li>Use evidence to ask questions and find answers to questions about the past.</li> <li>Suggest suitable sources of evidence for historical enquiries.</li> <li>Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</li> <li>Give a broad overview of life in Britain from ancient until medieval times.</li> </ul>

	<ul style="list-style-type: none"> <li>• Describe the social, ethnic, cultural or religious diversity of past society.</li> <li>• Describe the characteristic features of the past, including ideas, beliefs</li> <li>• Place events, artefacts and historical figures on a time line using dates.</li> <li>• Understand the concept of change over time, representing this, along with evidence, on a time line.</li> <li>• Use dates and terms to describe events.</li> <li>• Use appropriate historical vocabulary to communicate, including: <ul style="list-style-type: none"> <li>• dates</li> <li>• time period</li> <li>• era</li> <li>• change</li> <li>• chronology.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Describe the social, ethnic, cultural or religious diversity of past society.</li> <li>• Describe the characteristic features of the past, including ideas, beliefs</li> <li>• Place events, artefacts and historical figures on a time line using dates.</li> <li>• Understand the concept of change over time, representing this, along with evidence, on a time line.</li> <li>• Use dates and terms to describe events.</li> <li>• Use appropriate historical vocabulary to communicate, including: <ul style="list-style-type: none"> <li>• dates</li> <li>• time period</li> <li>• era</li> <li>• change</li> <li>• chronology.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Describe the social, ethnic, cultural or religious diversity of past society.</li> <li>• Describe the characteristic features of the past, including ideas, beliefs</li> <li>• Place events, artefacts and historical figures on a time line using dates.</li> <li>• Understand the concept of change over time, representing this, along with evidence, on a time line.</li> <li>• Use dates and terms to describe events.</li> <li>• Use appropriate historical vocabulary to communicate, including: <ul style="list-style-type: none"> <li>• dates</li> <li>• time period</li> <li>• era</li> <li>• change</li> </ul> </li> </ul> <p>chronology.</p>
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