

Pupils not meeting the minimum expected requirements	Minimum expected requirements Milestone 1 YEAR 1 and YEAR 2					Pupils exceeding the minimum expected requirements
	To Perform					
	To take part and accurately follow the melody.	Follow simple instructions on how to sing or play a simple instrument.	Make and control long and short sounds using voice or instruments.	Copy changes in pitch.		
To compose						
Clap rhythms and create sequences with long and short sounds.	Mix different sounds long/short Loud/quiet High/Low	Choose sounds to create an effect.	Sequence sounds for effect.	Create short musical patterns.		
To transcribe						
Use symbols to represent a composition and use them to help perform.						
To describe music						
Identify the beat of a tune.			Identify changes in pitch, volume and timbre.			