

MILLBROOK COMMUNITY PRIMARY SCHOOL
SUBJECT CO-ORDINATOR ACTION PLAN 2024-25

CURRICULUM AREA	Religious Education and Worldviews
SUBJECT CO-ORDINATOR[S]	Bernadette Frost

ACTION PLAN 2023-2024				
TARGET	KEY PERSONNEL	TIMESCALE	RESOURCES REQUIRED	SUCCESS CRITERIA
To monitor and ensure the updated 2024-25 Curriculum Map and the Wirral Agreed Syllabus for Religious Education and World Views is being taught consistently across the school by all staff and that teaching does not steer pupils towards a religious/non-religious viewpoint.	Bernadette Frost	Ongoing throughout the year	<p>Release Time for Subject Leader to undertake Book Scrutiny, Pupil Voice, Lesson Observations throughout the year</p> <p>Subject lead to provide staff with CPD when where required</p>	<p>Implementation of the curriculum by staff</p> <p>Ensure that an RE lesson is identified on all class timetables.</p> <p>Lesson observations will demonstrate that the lesson has been planned in accordance with the Curriculum Maps</p> <p>Book Scrutiny will demonstrate evidence of activities linked to the topics outlined on the curriculum map.</p> <p>Discussions between Subject Lead and Pupils will be led by topics on the Curriculum Map</p> <p>Photographs of pupil work sent to the Subject Lead demonstrating evidence of the curriculum map/ topic being taught.</p>

Subject Lead to update the assessment framework to reflect Chris Quigley Assessment Milestones	Bernadette Frost	By the end of December 2024	Release Time	Assessment will link to Chris Quigley Milestones
To monitor and support teachers in planning learning for all pupils within classrooms and establish that all these pupils are receiving the same high quality of RE & Worldviews teaching/learning.	Bernadette Frost/ All staff teaching the curriculum.	Ongoing throughout the year.	Whole School SEND register	Teachers to ensure that SEND children can access RE learning. Ensure that Book Scrutiny includes books from pupils on the SEND register and Pupil Voice discussions include a pupil on SEND register.
Subject Lead to develop key Vocabulary lists for each topic to ensure that the children to ensure that the children know more remember more	Bernadette Frost /all staff teaching the curriculum	By end of December 2024	Release Time for visits to lessons/book scrutiny and pupil voice discussion Subject lead to deliver CPD where necessary in relation to assessment of RE	Lessons involve recall of previous learning for the pupils including subject specific vocabulary. End of unit assessments allow teaching staff to identify the knowledge children have gained from a unit and can identify misconceptions/gaps in knowledge. Subject Leader is aware of assessments made by teachers

To ensure that the Subject Lead is up to date with Curriculum Developments	Bernadette Frost	Attend all Network meetings	Time after school given to allow attendance	Subject Lead will attend online termly meetings led by the LA.
Identify how the curriculum can be further enhanced by visits to Places of Worship and outside visitors coming into school	Bernadette Frost	Ongoing throughout the year.	Curriculum budget required to pay for outside visitors – will include parental contribution.	Children's knowledge of religious lifestyles/practices will be further enhanced. They will gain a greater knowledge of religious beliefs.
Review Curriculum Map to reflect the increased numbers of children within the school; ensure progression through the school.	Bernadette Frost	Summer 2025	Release Time	Curriculum Map will show progression throughout the school. New topics will build on prior knowledge.