

| Pupils not meeting the minimum expected requirements  | Religious Education and Worldviews<br>Expected requirements Milestone 2<br>(Expected standard Year 3 and 4)   | Pupils exceeding the minimum expected requirements                       |   |   |   |  |  |   |   |  |  |
|---|---|--|---|---|---|--|--|---|---|--|--|
|   | <p><b>Understand beliefs and teachings</b><br/>This concept involves understanding the key teachings of Christianity/Hinduism</p> <table><tr><td>Present the key teachings and beliefs of a religion.</td><td>Refer to religious figures and holy books to explain answers.</td></tr></table> <p><b>Understand practices and lifestyles</b><br/>This concept involves understanding the day to day lives and practices of various religions.</p> <table><tr><td>Identify religious artefacts and explain how and why they are used.</td><td>Describe religious buildings and explain how they are used.</td><td>Explain some of the religious practices of both clerics and individuals.</td></tr></table> <p><b>Understand how beliefs are conveyed</b> This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p> <table><tr><td>Identify religious symbolism in literature and the arts.</td></tr></table> <p><b>Reflect</b><br/>This concept involves an appreciation of how religion plays an important role in the lives of some people</p> <table><tr><td>Show an understanding that personal experiences and feelings influence attitudes and actions.</td><td>Give some reasons why religious figures may have acted as they did.</td><td>Ask questions that have no universally agreed answers.</td></tr></table> | Present the key teachings and beliefs of a religion.                     | Refer to religious figures and holy books to explain answers. | Identify religious artefacts and explain how and why they are used. | Describe religious buildings and explain how they are used. | Explain some of the religious practices of both clerics and individuals. | Identify religious symbolism in literature and the arts. | Show an understanding that personal experiences and feelings influence attitudes and actions. | Give some reasons why religious figures may have acted as they did. | Ask questions that have no universally agreed answers. |  |
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**Understand values**

This concept involves an appreciation of how many people place values as an important aspect of their lives.

Explain how beliefs about right and wrong affect people's behaviour.

Describe how some of the values held by communities or individuals affect behaviour and actions.

Discuss and debate opinions on stories involving moral dilemmas. Be able to find comparisons in real life situations.