

MILLBROOK PRIMARY SCHOOL RELIGION & WORLDVIEWS 2025/26

Year 3 Maple and Rowan	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	How do Christians show that <u>reconciliation</u> with God and others is important?	Why do Christians call themselves the '<u>body of Christ</u>'?	Why do Hindus want to collect good <u>karma</u>?	Is the cross a symbol of love, <u>sacrifice</u> or commitment for Christians?	What do Christians mean when they talk about the <u>Kingdom of God</u>?	How does the story of Rama and Sita inspire Hindus to follow their <u>dharma</u>?
Breadth of Study	Study the beliefs, festivals and celebrations of Christianity		Study Hinduism	Study the beliefs, festivals and celebrations of Christianity		Study Hinduism
Big Idea Wiral Syllabus	Making Sense of Life's Experiences Stories and People/ Authority	Community, Culture and Power Community and Global Issues	Continuity, Change and Diversity Lifestyle/Rights and Responsibilities A Good Life Ethics and Relationships	Words and Beyond Celebration, Expression of Spirituality	The Big Picture Beliefs and ideas	Making Sense of Life's Experiences Stories and People/Authority
Threshold Concept	Reflect: appreciate how religion plays an important role in the lives of some people	Understand Values: Appreciate of how many people place values as an important aspect of their lives	Understand practices and lifestyles: Understanding the day to day lives and practices of a Hindu	Understand how beliefs are conveyed: Understand how scriptures books, and other important means of communication are used to convey beliefs	Beliefs and teachings Understand key teachings of Christianity	Beliefs and teachings Understand key teachings of Hinduism
Milestone 2	Show an understanding that personal experiences and feelings influence attitudes and actions Christians believe God wants them to be peacemakers based on the example of Jesus. Tell the story of the prodigal son and explain what it means to be a Christian. Explain the role of confession for some Christians around the world. Understanding the Christian call to be a peacemaker e.g. Desmond Tutu.	Describe how some of the values held by communities or individuals affect behaviour and actions. The Christian church is a body of people not a building. The church is a family of people who act as the hands and feet of Jesus. Describe events and actions of the early church as recorded in Acts of the Apostles. Describe events and actions of the early church as recorded in Acts of the Apostles. Describe what a Christian might learn from St Paul's writings about God	Recognise, name and describe some practices. Describe what Hindus might learn from one of the stories of the Panchatantra about living the right way. Explain that Hindus are encouraged to perform acts of selfless kindness. Explain that Hindus are encouraged to perform acts of selfless kindness.	Identify religions symbolism in literature and the arts. Exploring the stories of Holy Week Understand Christianity is a global faith through exploring crosses across the world. Explain why Christians wear crosses.	Describe some of the teachings of Christianity Explain that Jesus is the King of God's Kingdom and describe what this Kingdom might look like. Describe what The Lord's Prayer teaches about the Kingdom of God. Describe what The Lord's Prayer teaches about the Kingdom of God.	Describe some of the teachings of a religion Describe what a Hindu might learn from the story of Rama and Sita Describe some things Hindus do to celebrate Rama and Sita's commitment to duty and describe how Hindus celebrate Diwali.