

MFL – Spanish 2025-26

Maple/Rowan Class Stage1	Autumn 1	Autumn 2
Topic	A New Start	Calendar and Celebrations
Breadth	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.
Threshold Concepts	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.
Milestone 2 Speak Confidently	Demonstrate a growing vocabulary Understand the main points from spoken passages • Greeting and Farewell • Say some numbers between 1-11 • Say at least 4 colours Ask and answer simple questions • Respond to a question about names or feelings • Attempt a question – name or feelings	Demonstrate a growing vocabulary Understand the main points from spoken passages Say adjectives of colour Say a day of the week Ask and answer simple questions and talk about interests • When is your birthday?
Milestone 2 Read Fluently		Read and understand the main points Read some adjectives of colour. Recognise a day of the week Recognise most months
Milestone 2 Write Imaginatively		Write short phrases from memory with spelling that is readily understandable • Copywrite accurately a day of the week • Attempt to write accurately an important month of the year.

Milestone 2 Understand the culture of the countries in which the language is spoken	Describe with some interesting details some aspects of country where the language is spoken • Places in Spain – Madrid, Salamanca, Barcelona • Use of intonation when asking questions in Spanish	Make comparisons between life Spain where the language is spoken and this country. • Learn about how Christmas is celebrated in Spain

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Maple/Rowan Class Stage 1	Spring 1	Spring 2
Topic	Animals I like and I don't like	Carnival Time
Breadth	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.
Threshold Concepts	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.
Milestone 2 Speak Confidently	Demonstrate a growing vocabulary Understand the main points from spoken passages • Remember and say animal nouns Ask and answer simple questions and talk about interests Say a favourite animal	Demonstrate a growing vocabulary Understand the main points from spoken passages Recall numbers 0-11 Recall personal info questions from Autumn 1 Recall some months of the year
Milestone 2 Read Fluently	Read and understand the main points • Recognise an animal noun in a sentence	Read and understand the main points Read dates in Spanish
Milestone 2 Write Imaginatively	Write a few short sentences using familiar expressions • Write a simple sentence about a favourite animal	Write short phrases from memory with spelling that is readily understandable • Write the date in Spanish

Milestone 2

**Understand
the culture of
the countries
in which
Spanish is
spoken**

**Describe with some interesting details some aspects of country where
the language is spoken**

**Make comparisons between life Spain where the language is spoken
and this country.**

- Carnival
- Easter

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Maple/Rowan Class Stage 1	Summer 1	Summer 2
Topic	Fruits/Vegetables Hungry Giant Story	Going On a Picnic Aliens In Spain
Breadth	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.
Threshold Concepts	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.
Milestone 2 Speak Confidently	Demonstrate a growing vocabulary Understand the main points from spoken passages • Remember and say fruit and veg nouns • Numbers 0 – 15 • Count fruits Ask and answer simple questions and talk about interests Ask politely for an item Take part in discussions and tasks • Join in with a story and board game	Demonstrate a growing vocabulary Understand the main points from spoken passages • Remember and say familiar colours • Understand and join in with a story Ask and answer simple questions and talk about interests • Ask the question ‘Where do you live?’ • Respond to the question with ‘I live in ...’
Milestone 2 Read Fluently		Read and understand the main points Identify familiar colours in a sentence
Milestone 2	Write a few short sentences using familiar expressions • Write a simple sentence using conjunction ‘and’	Write short phrases from memory with spelling that is readily understandable • Write the date in Spanish

Write Imaginatively		
Milestone 2 Understand the culture of the countries in which Spanish is spoken		Describe with some interesting details some aspects of country where the language is spoken Make comparisons between life Spain where the language is spoken and this country. • Language Celebration Day including countries other than Spain

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Holly Stage2	Autumn 1	Autumn 2
Topic	Welcome To School	My Local Area, Your Local Area
Breadth	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.
Threshold Concepts	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.
Milestone 2 Speak Confidently	Demonstrate a growing vocabulary Understand the main points from spoken passages • Recall familiar greetings and familiar feelings sentences • Can recall all the numbers between 0-10 . • Can imitate and pronounce new language. • Recall the days and the months • Say some classroom nouns Ask and answer simple questions • Recall familiar greetings and familiar feelings sentences	Demonstrate a growing vocabulary Classify nouns (masculine and feminine) Understand the main points from spoken passages • Say and understand classroom instructions and commands • Classify nouns • Identify and name shops • Recognise and say places in town. Ask and answer simple questions and talk about interests • “Where is ...?”
Milestone 2 Read Fluently	Read and understand the main points • Read number numbers 10-20	Read and understand the main points • Read and understand useful commands
Milestone 2 Write Imaginatively	Write short phrases from memory with spelling that is readily understandable Write short phrases from memory with spelling that is readily understandable.	Write short phrases from memory with spelling that is readily understandable Write short phrases from memory with spelling that is readily understandable.

	• Write the names of the rooms in school • Write some classroom nouns	Write a fireworks poem
Milestone 2 Understand the culture of the countries in which the language is spoken	Describe with some interesting details some aspects of country where the language is spoken	Make comparisons between life Spain where the language is spoken and this country.

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Holly, Stage2	Spring 1	Spring 2
Topic	Family Tree and Faces	Face and Body Parts
Breadth	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.
Threshold Concepts	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.
Milestone 2 Speak Confidently	Demonstrate a growing vocabulary Understand the main points from spoken passages • Say Spanish nouns for 4 family members • Say nouns for the parts of the face	Demonstrate a growing vocabulary Understand the main points from spoken passages • Say nouns for the parts of the face and the body Understand and respond to face and body part nouns and commands Name the plural of face and body part nouns
Milestone 2 Read Fluently	Read and understand the main points • Understand simple sentences using numbers and parts of the face. Use a translation glossary to look up new words • Link sounds and spellings	Read and understand the main points Match Yoga instructions to the English
Milestone 2 Write Imaginatively	Write a few short sentences using familiar expressions Write simple sentences to describe an alien Express personal experiences and responses Write personal information about a family member	Write short phrases from memory with spelling that is readily understandable • Create an alien and write a simple description. • Create a yoga session

Milestone 2 Understand the culture of the countries in which Spanish is spoken	Describe with some interesting details some aspects of country where the language is spoken Make comparisons between life Spain where the language is spoken and this country. Learn about some Epiphany traditions in Spain	Describe with some interesting details some aspects of country where the language is spoken Make comparisons between life Spain where the language is spoken and this country. • Carnival • Easter
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Holly, Stage2	Summer 1	Summer 2
Topic	I Don't Feel Well/Walking Through The Jungle	The Weather/Ice Creams/Language Puzzle
Breadth	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.
Threshold Concepts	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.
Milestone 2 Speak Confidently	Demonstrate a growing vocabulary Understand the main points from spoken passages • Remember parts of the body and explain why I don't feel well/what hurts. • Understand and name jungle animals • Understand adjectives to describe jungle animals. Ask and answer simple questions and talk about interests Ask and answer what animal is it Take part in discussions and tasks • Roleplay dialogue at the doctor's.	Demonstrate a growing vocabulary Understand the main points from spoken passages • Say different weather statements • Describe the weather in different seasons of the year. • Say simple phrases to give the weather forecast. • Understand and name the ice cream flavours Ask and answer simple questions and talk about interests • Talk about ice creams I love and dislike.
Milestone 2 Read Fluently	Read and understand the main points Read animal noun labels	Read and understand the main points Read the seasons and weather words
Milestone 2	Write a few short sentences using familiar expressions	Write short phrases from memory with spelling that is readily understandable • Write sentences about the seasons and weather

Write Imaginatively	Express personal experiences and responses. Write short phrases from memory with spelling that is readily understandable. • Write a sentence using a noun, a verb and adjectives to describe animals • Write my own jungle explorer's story	
Milestone 2 Understand the culture of the countries in which Spanish is spoken		Describe with some interesting details some aspects of country where the language is spoken Make comparisons between life Spain where the language is spoken and this country. • Compare languages with France

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Hazel, Chestnut, Sycamore Stage 3	Autumn 1	Autumn 2
Topic	Me and My Friends In School	Time in the City
Breadth	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.
Threshold Concepts	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.
Milestone 3 Speak Confidently	Understand the main points and opinions in spoken passages. • Take part in conversations to seek and give information. • Be understood with little or no difficulty. Give a short, prepared talk that includes opinions. Say an extended sentence about how feeling with a reason Say a 3 rd person singular sentence with details about someone else recognise and say at least 5 school subjects • Vary language and produce extended responses. Refer to recent experiences or future plans, everyday activities and interests. Say an extended sentence about how feeling with a reason say an extended opinion about a school subject using a like/dislike verb	• Give a short, prepared talk that includes opinions. Can say a simple sequence of sentences using nouns to describe a city or a town. • Take part in conversations to seek and give information. • Vary language and produce extended responses. Understand the main points and opinions in spoken passages. • Be understood with little or no difficulty. <i>Ask and answer politely to purchase an item.</i> <i>Participate in a simple shopping dialogue.</i> Can say nouns for souvenirs Can say what a souvenir cost

Milestone 3 Read Fluently	Read and understand the main points and some of the detail in short written texts. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials I can understand some adjectives to describe my feelings. Know at least five nouns for school subjects	Read and understand the main points and some of the detail in short written texts. Explore a city in Spain including reading and understanding facts Use bilingual dictionaries to check spelling and meanings • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. Look at nouns for places in a town or city, including shops Recognise and understand prices Explore language for buying tickets to a tourist attraction, including the polite request. • Show confidence in reading aloud, and in using reference materials. - Ongoing
Milestone 3 Write Imaginatively	• Write short texts on familiar topics. • Use knowledge of grammar Conjunctions Extended sentences Verbs of opinion – 1st/2nd person singular Begin to explore 3rd person singular Use of verb to be - estar -with feeling • Use dictionaries or glossaries to check words. • Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). write an extended opinion about a school subject using a like/dislike verb	• Write short texts on familiar topics. • Use knowledge of grammar Write simple present tense descriptive sentences using nouns and adjectives. to enhance or change the meaning of phrases. Can say and write a simple sequence of sentences using nouns to describe a city or a town. • Use dictionaries or glossaries to check words. • Refer to recent experiences or future plans, as well as to everyday activities. Can write a simple description using Christmas-themed vocabulary • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). <i>Say and write a simple sentence to describe what is in a town/city</i> <i>Say and write the nouns for souvenirs.</i>

Milestone 3 Understand the culture of the countries in which Spanish is spoken	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country. Culture- School in Spain and school timetable	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country. Culture: visiting Madrid and getting to know a city in Spain Culture: Shopping in a souvenir shop Culture: a festive jumper competition (for Christmas)

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Hazel, Chestnut, Sycamore Stage 3	Spring 1	Spring 2
Topic	At the Market	Clothes
Breadth	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.
Threshold Concepts	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.
Milestone 3 Speak Confidently	• Understand the main points and opinions in spoken passages. • Take part in conversations to seek and give information. Can remember and say fruit and vegetable nouns. Can follow and say simple instructions to make a simple fruit/veg recipe. • Refer to recent experiences or future plans, everyday activities and interests. Can participate in a simple dialogue at the market. • Be understood with little or no difficulty. Imitate pronunciation Speak confidently (words, phrases and sentences)	Understand the main points and opinions in spoken passages. • Give a short, prepared talk that includes opinions. • Take part in conversations to seek and give information. • Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses. • Be understood with little or no difficulty. <i>Can say nouns for clothes accurately</i>

Milestone 3 Read Fluently	Read and understand the main points and some of the detail in short written texts. <i>Identify cognates and semi cognates (fruit/veg nouns)</i> <i>Follow simple instructions for a recipe</i> • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. <i>Explore how to use a bilingual dictionary</i> <i>Make educated guesses using context</i> <i>Identify sounds and silent letters.</i> • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials. <i>Read and follow instructions for a fruit salad recipe</i>	Read and understand the main points and some of the detail in short written texts. <i>Can:</i> <i>Identify and understand clothes nouns</i> <i>Can read and understand descriptive sentences about clothes</i> • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. <i>Use a bilingual dictionary to check spellings or look up new words</i> • Show confidence in reading aloud, and in using reference materials.
Milestone 3 Write Imaginatively	• Write short texts on familiar topics. Can write a simple sequence of sentences using nouns to describe a city or a town. • Use knowledge of grammar Consolidate understanding of masculine and feminine nouns, singular and plural Commands Practise question words and forming a question in Spanish. • Use dictionaries or glossaries to check words. Explore how to use a bilingual dictionary • Refer to recent experiences or future plans, as well as to everyday activities. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). Write simple sentences using a model	• Write short texts on familiar topics. <i>Can use parts of the verb to wear to write simple clothes descriptions</i> • Use knowledge of grammar Consolidate understanding of masc/fem nouns in Spanish Consolidate position and agreement of familiar adjectives with nouns in Spanish Question words Present tense conjugation of the verb "to wear" in Spanish (llevar) • Use dictionaries or glossaries to check words. Use a bilingual dictionary to check spellings or look up new words • Include imaginative and adventurous word choices. Verb: to wear in Spanish. Adjectives of size and colour • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). Take risks and learn from mistakes
Milestone 3 Understand the culture of	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.

the countries in which Spanish is spoken	• Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country. Culture: Euros Culture: Markets in Spain Culture: fruit salad	• Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country. Culture: Carnival •
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Hazel, Chestnut, Sycamore Stage 3	Summer 1	Summer 2
Topic	Out of this World	Going to the Seaside
Breadth	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.	In Spanish: • Speak • Read • Write • Look at the culture of the countries where the language is spoken.
Threshold Concepts	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.	Speak confidently • Use key vocabulary and phrases to verbally communicate ideas Read fluently • Recognise key vocabulary and phrases Write Imaginatively • Use key vocabulary and phrases to write ideas Understand the culture of the countries in which the language is spoken • Build background knowledge and cultural capital needed to infer meaning from interactions.
Milestone 3 Speak Confidently	Understand the main points and opinions in spoken passages. Questions and answers about ID Planets in Spanish • Take part in conversations to seek and give information. Ask a question accurately Listen attentively Take risks and learn from mistakes • Vary language and produce extended responses. • Be understood with little or no difficulty. Ask and answer details about identity	Understand the main points and opinions in spoken passages. <i>Understand and say nouns for beach bag items</i> • Give a short, prepared talk that includes opinions. <i>Use sentence starters to create a sequence of sentences</i> <i>Use “you can” + infinitive of a verb to create a persuasive sentence</i> • Take part in conversations to seek and give information. <i>Say/write extended sentences to describe a day at the seaside.</i> • Refer to recent experiences or future plans, everyday activities and interests. <i>to describe a day at the seaside</i> • Vary language and produce extended responses. • Be understood with little or no difficulty. Speak confidently (words and phrases)

Milestone 3 Read Fluently	Read and understand the main points and some of the detail in short written texts. <i>Understand information on a simple ID card</i> <i>Recognise planets in target language</i> <i>Read and understand simple facts about the planets.</i> • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. Make links with English and home languages • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials. Identify key sounds and silent letters	Read and understand the main points and some of the detail in short written texts. Beach bag item nouns • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. Identify key sounds and silent letters Use a bilingual dictionary to check spellings or look up new words • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. Opinions and reasons Sentence starters You can + verbs as infinitives about activities at the seaside • Show confidence in reading aloud, and in using reference materials.
Milestone 3 Write Imaginatively	• Write short texts on familiar topics. <i>Recall and use prior learning to create a simple imaginary planet description.</i> • Use knowledge of grammar to enhance or change the meaning of phrases. Consolidate understanding of masc/fem nouns in Spanish Consolidate position and agreement of familiar adjectives with nouns in Spanish Question words Use of verb “to be” in present tense descriptions Conjunctions to extend sentences • Include imaginative and adventurous word choices. Adjectives to describe the planets • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). • Use dictionaries or glossaries to check words.	• Write short texts on familiar topics. Sentence starters You can + verbs as infinitives about activities at the seaside <i>Use sentence starters to create a sequence of sentences</i> • Use knowledge of grammar to enhance or change the meaning of phrases. Consolidate position/agreement of adjectives with nouns in Spanish Explore and understand sentence structure in Spanish: nouns, verbs, adjectives, personal pronouns. Conjunctions Explore use of modal verb + infinitive for persuasive sentences Beach bag item nouns • Use dictionaries or glossaries to check words. Use a bilingual dictionary to check spellings or look up new words • Include imaginative and adventurous word choices. Conjunctions Opinions and reasons Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).

		Use "you can" + infinitive of a verb to create a persuasive sentence Say/write extended sentences to describe a day at the seaside.
Milestone 3 Understand the culture of the countries in which Spanish is spoken	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country. Links between languages: etymology of planets	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country. Culture: Map and places - in Spain to go on holiday Beach culture in Spain •