1. UNDERSTANDING TEXTS using V.I.P.E.R.S Reading Progression Milestone 1

Pupils not meeting expectations	Expected requirements Milestone 1 (Expected standard Year 1 and Year 2)	Pupils exceeding expectations
	VOCABULARY Draw upon knowledge of vocabulary in order to understand text.	

Word Meaning Find a word which means… What does the word … mean?	Word choices Which word best describes the character/ setting/etc?	Synonyms Can you think of another word the author could use?	Word significance Which word is most important? Why is …. repeated?	Recognise, discuss and join in with repeated language, favourite words, phrases and stories

INFER
Deduce, conclude and infer something from the text.

Infer what characters are like from what is said and done.	Link to own experiences. How does it make you feel?	Why questions Why was ….feeling? Why did …say?	Author intent What did the author intend when he said….?

PREDICT
Predict what will happen based on information that they have been given in the text.

Use book cover/blurb/ Illustrations to predict what the book is about.	Predict events. What will happen? What has happened before?	Predict how a story might end.	How does the character or setting affect what will happen next?

EXPLAIN
Explain preferences, thoughts and opinions about the text.

Explain characters. Who is your favourite and why? What are all the characters girls?	Explain setting. Would you like to live here – why?	Do you like this text? What do you like about it? What would you change?

RETRIEVE
Identify and explain key features of fiction and non-fiction texts such as: characters, events, titles and information.

Text type What kind of text is this?	Answer and ask ?s. Who What Where When Why How	Discuss events, characters, titles and information

SEQUENCE

Put events in order that they happened.	Summarise the opening/middle/ end in a sentence?	Match chapter headings or captions to story order.