

1. UNDERSTANDING TEXTS using V.I.P.E.R.S Reading Progression Milestone 2

Pupils not meeting expectations	Expected requirements Milestone 2 (Expected standard Year 3 and Year 4)					Pupils exceeding expectations
	VOCABULARY Find and explain the meaning of words in context.					
	Find and copy words and phrases using a dictionary often.	Explain meaning in specific contexts. "You're so wild." What does wild mean here.	Find synonyms and antonyms. The word 'dubiously' is closest in meaning to...	Word significance What does the verb 'glaring' suggest about the character?	Applying new vocabulary. 'Goaded' – can you use it in your own sentence?	
	INFER Deduce, conclude and infer something from the text. Explain using evidence from the text.					
	Infer what characters are like, how and why they act in certain ways. What are your first impressions? Why do you think this?	Infer how the reader feels. How does this paragraph suggest this? Has your opinion changed?	Find evidence in text. What might Arthur be thinking and feeling on page 23? Explain your answer using evidence from the text.	Author intent Why do you think the author wrote this story? Explain how the author creates an air of menace in the forest on page 46.		
	PREDICT Predict what will happen from details stated and implied.					
	Use all or part of the book cover/blurb/illustrations to predict what the book is about.	Predict events through the book. What will happen now? What has happened before? What will happen after?	Predict what will happen based on the title of the chapter/opening scene etc?	How does the character or setting affect what will happen next. Predict what will happen when the curtain rises.		
	EXPLAIN Explain preferences, thoughts and opinions about the text.					
	Explain and discuss how content is related and contributes to the meaning as a whole. Compare similarities and differences in characters.	Explain themes, elements or patterns within and across stories. What could you learn from this book?	Explain how meaning is enhanced through language choices. Why has the author repeated the word 'hush'?	Explain preferences and opinions. You have to do scary things to get friends. Do you agree? Discuss		
	RETRIEVE Identify and explain key features of fiction and non-fiction texts.					
	Identify text types and genres.	Answer and ask ?s. Who What Where When Why How	Discuss events, characters, titles and information			
SUMMARISE and order the main events from one paragraph or more.						
Check the text makes sense. Prepare poems and plays to read aloud and perform using intonation, tone and volume so meaning is clear. Recognise some different forms of poetry.						

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