

MILLBROOK COMMUNITY PRIMARY SCHOOL
SUBJECT CO-ORDINATOR ACTION PLAN 2024 -2025

CURRICULUM AREA	History
SUBJECT CO-ORDINATOR[S]	Louise Chambers = RAG = July 2025

ACTION PLAN 2023 - 2024				
TARGET	KEY PERSONNEL	TIMESCALE	RESOURCES REQUIRED	SUCCESS CRITERIA
<u>Intent</u> Continue to ensure the History curriculum is encouraging children to ask and answer Key Questions, inspiring curiosity and nurturing respect whilst asking insightful questions themselves	Ms L Chambers	End of Summer 2025	Time to observe lessons – 2 hours. Time to complete Voice of the child – 2 hours.	Children in all years will become adept at asking / answering probing questions.
<u>Implementation</u> Continue to ensure that all teachers (including those new to school and those new to year groups and TAs teaching History) are following the new curriculum map using appropriate key vocab and drawing children's attentions to key lines of enquiry.	Ms L Chambers	End of Autumn 2024	Time to monitor books – 2 hours	History books will show classes following the agreed programme of study as identified.
<u>Impact</u> Ensure that children continue to understand and appreciate the importance and significance of	Mrs L Chambers	End of Summer 2025	Time to complete voice of the child – 2 hours	Children's confidence grows talking about the past but also explaining the impact on our lives today.

events that happened in the past on our lives today				
<u>School Priorities</u> • <i>Know and remember more</i> Establish what children know and remember about History at the beginning of unit and the end of a unit. (<i>High Priority for subject</i>) • <i>Develop Vocab</i> Check that the new formatted WOTD document is being used correctly and only those words are used as specified. • <i>Good Outcomes</i> Ensure that History lessons engage all those in the classroom and encourage children to think about other possible lines of historical enquiry for any particular area of study.	Class teachers Ms L Chambers Class teachers Ms L Chambers Ms L Chambers	Start and end of every History topic. Throughout lessons. Book scrutiny End of summer 2025	20 minutes in lesson 1 then add to it in purple what they have learnt through the topic. Interweave throughout lessons and in their work. Lesson Observations – 2 hours Voice of the child – 2 hours	Lessons, books and children's knowledge will reflect what they have learnt. Vocab will develop in stepping stones throughout school to ensure progression. History remains an interactive lesson that children take ownership off and enjoy taking part of and discussing in Various forums.