

MILLBROOK COMMUNITY PRIMARY SCHOOL
SUBJECT CO-ORDINATOR ACTION PLAN 2024-25

CURRICULUM AREA	PSHE
SUBJECT CO-ORDINATOR[S]	Sarah Yanez

ACTION PLAN 2024-2025				
TARGET	KEY PERSONNEL	TIMESCALE	RESOURCES REQUIRED	SUCCESS CRITERIA
INTENT To ensure then new assessment is being successfully implemented at the end of each Jigsaw topic.	SY, all teachers, head teacher	End of each topic	Jigsaw scheme	New books will be used to help with assessment process. Children will be able to add to a topic page showing their understanding of each topic. In all classes children's progress will be assessed using summative assessment, tracked and recorded using Jigsaw's Puzzle Attainment Descriptors (Working towards/at/beyond).
To ensure that calm me time is used in every jigsaw lesson.	SY, teachers	Every lesson	Jigsaw scheme	Calm me time in used in every lesson, giving children ample time to focus on the lesson ahead.
To ensure all stake holders are aware of the RSHE curriculum and any changes are implemented and carried out.	SY, JW, parents, all teachers	Spring 25	Jigsaw scheme, parent consultation	We have a co-ordinated and fully integrated approach to Relationships, Sex and Health Education in partnership with parents/carers, in line with appropriate local and national requirements.

IMPLEMENTATION All teachers will receive year group specific attainment descriptors in order to assess learning effectively.	SY, Teachers	After each topic	Jigsaw scheme	Puzzle attainment descriptors have been used and merged into each year group to ensure teachers can assess appropriately.
IMPACT Teachers can assess pupils learning and understanding. Pupils will be able to explain and share their thoughts and feeling using correct vocabulary. Children will be able to transfer the skills they learn to real life situations.	SY, Teachers	Each half term	Pupil voice Book look Observations	Pupils will feel confident to speak during PSHE lessons. They will use their jigsaw journal effectively. Teachers will be able to clearly assess the level of understanding. Teachers will be sensitive to the subject material and prepare for lesson in advance to make sure any adaptations can be made. Children will be able to recognise comparisons with what they are taught in PSHE and how it links to other subjects and real life situations.