

MILLBROOK COMMUNITY PRIMARY SCHOOL
SUBJECT CO-ORDINATOR ACTION PLAN 2025-26

CURRICULUM AREA	PSHE
SUBJECT CO-ORDINATOR[S]	Sarah Yanez

ACTION PLAN 2025-2026				
TARGET	KEY PERSONNEL	TIMESCALE	RESOURCES REQUIRED	SUCCESS CRITERIA
INTENT To ensure then new assessment is being successfully implemented at the end of each Jigsaw topic.	SY, all teachers, head teacher	End of each topic	Jigsaw scheme	New books will be used to help with assessment process. Children will be able to add to a topic page showing their understanding of each topic. In all classes children's progress will be assessed using summative assessment, tracked and recorded using Jigsaw's Puzzle Attainment Descriptors (Working towards/at/beyond).
To ensure all stake holders are aware of the RSHE curriculum and the government changes are implemented and carried out.	SY, JW, parents, all teachers	Sept 26	Jigsaw scheme, Leadership time, Staff meeting, network meetings, parent consultation	We have a co-ordinated and fully integrated approach to Relationships, Sex and Health Education in partnership with parents/carers, in line with appropriate local and national requirements. All staff need to understand the changes and how to implement them into our PSHE teaching.

To update the PSHE policy to reflect the recent changes to the RSE scheme.	SY	Sept 26	Leadership time	Subject leader to review and update the PSHE policy to include all the updates regarding the RSE curriculum to be implemented from September 26.
Create mixed planning lessons for mixed classes.	SY	Sept 26	Leadership time	Subject leader to create a mixed planning document so there is no repeated or missed learning.
IMPLEMENTATION All teachers will receive the relevant information regarding the recent RSE changes.	SY, Teachers	Sept 26	Jigsaw scheme Staff meeting	Puzzle attainment descriptors have been used and merged into each year group to ensure teachers can assess appropriately.
IMPACT Teachers can assess pupils learning and understanding. Pupils will be able to explain and share their thoughts and feeling using correct vocabulary. Children will be able to transfer the skills they learn to real life situations.	SY, Teachers	Each half term	Pupil voice Book look Observations	Pupils will feel confident to speak during PSHE lessons. They will use their jigsaw journal effectively. Teachers will be able to clearly assess the level of understanding. Teachers will be sensitive to the subject material and prepare for lesson in advance to make sure any adaptations can be made. Children will be able to recognise comparisons with what they are taught in PSHE and how it links to other subjects and real life situations.